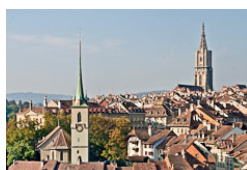


## Conference Program Thursday 9th September 2010

8.00-8.50	<b>Registration</b>	BFH
9.10-9.30	<b>Greetings and introduction</b> <i>Cornelia Oertle Bürki (Bern University of Applied Sciences BFH, Head of Section Health)</i> <i>Carine Layat Burn (Lausanne University of Applied Sciences HECVSanté, Chair of the Scientific Committee)</i>	LHA
	<b>Morning Session – Chair Nu Viet Vu (Unit of development and research in Medical Education UDREM, University of Geneva)</b>	
9.30-10.15	<b>Keynote – Debra Nestel (Monash University, Australia)</b> <b>Educational principles for teaching and learning in simulation</b>	LHA
10.15-10.45	<b>Coffee break</b>	LHA
10.45-11.45	<b>Short Communications</b>	LHA
	S1-1 <i>Pierre-Nicolas Carron, Lionel Trueb, Bertrand Yersin (Emergency Service University Hospital CHUV, Lausanne)</i> High-fidelity simulation and Crew Resource Management (CRM): what about nonmedical application?	
	S1-2 <i>Monika Wieland (Careum Bildungszentrum, HF Pflege, Zürich)</i> Interprofessional Learning – Simulation as a means to an end	
	S1-3 <i>Monika Brodmann Maeder, Gabi Briner, Heinz Zimmermann (Emergency Center University Hospital, Inselspital Bern)</i> Standardized Patients and Medium Fidelity Simulations for Interprofessional Education in Emergency Medicine	
	S1-4 <i>Catherine Bigoni (Lausanne University of Applied Sciences HECVSanté)</i> The use of the «theatrical forum» as an educational tool in order to tackle the subject of violence in nursing care: an experiment with student nurses in the 3rd year of bachelor degree.	
11.45-12.45	<b>Lunch</b>	BFH
12.45-13.45	<b>Poster Presentations - Chair Barbara Breitenstein (Bernener Bildungszentrum Pflege, Bern)</b>	BFH
	P1-1 <i>Beatrice Wieland, Ulrich Woermann, Kai Schnabel, Franz Caspar (Institute of Medical Education IML, University of Bern)</i> The Assessment of Undergraduate Medical Students Communication Skills: The Adaptation of a General and Development of Specific Rating Instruments.	
	P1-2 <i>Lionel Trueb, Pierre-Nicolas Carron, Bertrand Yersin (Emergency Service University Hospital CHUV, Lausanne)</i> Difficulties encountered during the creation of a simulation center	
	P1-3 <i>Johan Wölber, Waltraud Silbernagel, Götz Fabry, Petra Hahn, Olga Polydorou, Elmar Hellwig (Unit of Parodontology, University of Freiburg i. Breisgau, Germany)</i> The use of simulated patients in dental education for a better doctor-patient communication	
	P1-4 <i>Patrick van Gele (Lausanne University of Applied Sciences HECVSanté)</i> Does the use of high-fidelity human patient simulators in nursing curricula lead to effective learning: a review of literature.	
	P1-5 <i>Corinne Gaudin, Vito Portuesi, Carine Layat Burn (Lausanne University of Applied Sciences HECVSanté)</i> Education thérapeutique de la prise d'un aérosol « nébuliseur-doseur » par atelier de pratique simulée, selon trois modalités pédagogiques.	

	P1-6 <i>Loris Franco (Lausanne University of Applied Sciences HECVSanté)</i> De situations réelles à leur transposition en situation simulée pour la conception et l'évaluation des incidences radiologiques à visée diagnostique	
	P1-7 <i>Sibylle Matt, Petra Metzenthin (Bern University of Applied Sciences BFH)</i> Best practice: Train the communication skills continuously	
	P1-8 <i>Marius Wipfli, Yves Balmer, Yves Charrière, Lars Egger, Robert Greif (Department of Anaesthesiology and Pain Therapy, University Hospital Inselspital, Bern)</i> High Fidelity Simulation-Based Inter-professional Critical Incidence Training for Post-Anesthesia-Care-Unit Teams	
	<b>Afternoon Session - Chair Theresa Scherer (Bern University of Applied Sciences BFH)</b>	BFH
13.45-14.30	<b>Keynote – Suzan Kardong-Edgren (University of Texas, United States of America)</b> <b>Oh Pioneers! Why Simulation will NOT Go Away</b>	BFH
14.40-16.10	<b>Workshop Session</b>	BFH
	W1-1 <i>Devra Cohen (Mount Sinai School of Medicine, United States of America)</i> How Am I Doing? Using SP Methodology for Teaching Feedback Sessions	
	W1-2 <i>George Bordage (University of Illinois, United States of America)</i> Preparing more authentic and discriminating SP scenarios and checklists	
	W1-3 <i>Carine Layat Burn (Lausanne University of Applied Sciences HECVSanté) and Sibylle Matt Robert (Bern University of Applied Sciences BFH)</i> How to deliver feedback as SP (SP meeting)	
	W1-4 <i>Ursula Rinderknecht, Sabine Schröder and Monika Wieland (Careum Bildungszentrum, HF Pflege, Zürich)</i> Practical examinations using trained actors to assess professional skills	
	W1-5 <i>Maureen Movious and Bernie Milbu (Medical Education Simulation Center, Program in Nursing Science, University of California Irvine, United States of America)</i> Use of simulation in nursing education	
16.10-16.40	<b>Coffee break</b>	LHA
16.40-17.40	<b>Short Communications – Teaching and Learning with Standardized Patients Part 1</b>	LHA
	S2-1 <i>Peter Frey, Mireille Schaufelberger (Institute of Medical Education IML, University of Bern)</i> Medical students as SPs in training for phone consultations	
	S2-2 <i>Dörte Watzek (Bern University of Applied Sciences BFH)</i> Different settings of training with standardized patients – comparison and conclusions for didactical decisions	
	S2-3 <i>Claire de Labrusse, Silvia Amman-Fiechter, Carine Layat Burn (Lausanne University of Applied Sciences HECVSanté)</i> Simulation in midwifery education: an innovative feature for holistic antenatal care.	
	S2-4 <i>Anne Simmenroth-Nayda, Thorste Lorkowski, Gabriela Marxs, Wolfgang Himmel (Abteilung für Allgemeinmedizin, Georg-August-Universität, Göttingen, Germany)</i> Wird die eigene Arzt-Patienten-Rolle von Simulationspatienten durch deren Tätigkeit verändert?	

## Magical Dinner in the UNESCO World heritage



We will start our special evening at 19.15 with a walk from the central Railway station through the old medieval city of Bern (UNESCO World Heritage). The 12th century city developers showed remarkable flair for building an impressive city that, today, is regarded as one of the most extraordinary and best preserved examples of medieval town planning in Europe. The historic face of the town is characterized by well-preserved sandstone facades, a unique landscape of rooftops, and the «Lauben», as the Bernese call their arcades. We will pass the Parliament, the «Zytglogge» (the old clock tower), see the impressive front of the Gothic cathedral and visit some of the eleven wonderful sculpture fountains. After crossing the Nydegg Bridge, we will visit the new Bear Park at the borders of the Aare, hopefully seeing the two young bears playing. The Magical Dinner will then be held in the Restaurant Landhaus near the «Untertorbrücke», the oldest bridge in Bern (15th century). As special guest, Siderato will give this evening a magic touch with incredible tricks.

There are still places available for this evening (price: CHF 80.–) – register now! (Send Email to [info@spsim.ch](mailto:info@spsim.ch))

## Conference Program Friday 10th September 2010

<b>Morning Session - Chair Christian Schirlo (Office for medical education, University of Zürich)</b>		
8.30-9.30	<i>Georges Salvodelli and Nu Viet Vu (Unit of development and research in Medical Education UDREM, University of Geneva), Kai Schnabel and Robert Greif (Institute of Medical Education IML, University of Bern), Petra Metzenthin and Sibylle Matt Robert (Bern University of Applied Sciences BFH), Carine Layat Burn and Loris Franco (Lausanne University of Applied Sciences (HECVSanté), Claudia Schlegel (Berner Bildungszentrum Pflege)</i> Different Swiss perspectives and experiences in simulation-based education	LHA
9.30-10.15	<b>Keynote – Devra Cohen (Mount Sinai School of Medicine, United States of America)</b> <b>High Stakes, High Energy and High Hopes: The Challenges of Standardized Patient Assessment</b>	LHA
10.15-10.45	<b>Coffee break</b>	LHA
10.45-12.00	<b>Short Communications – Teaching and Learning with Standardized Patients Part 2</b>	LHA
	S3-1 <i>Josée Des Granges Zimmermann, Patrick van Gele (Lausanne University of Applied Sciences HECVSanté)</i> Pilot study on reflexivity and clinical reasoning: action strategies in simulated practice teaching for BSc nursing student finalist.	
	S3-2 <i>Lucie Duguay, Patrick van Gele, Joan Campbell, Armelle Tagand, Jean-Pierre Michaud, Josée des Granges Zimmermann (Lausanne University of Applied Sciences HECVSanté)</i> Using the theoretical model of professional didactics to construct a formative OSCE station with standardized patients in a bachelor of nursing program.	
	S3-3 <i>Claudia Schlegel (Berner Bildungszentrum Pflege), Ulrich Wörmann (Institute of Medical Education IML, University of Bern), Cees van der Vleuten, Jan Joost Rethans (University of Maastricht, Netherlands)</i> The Impact of Student Communication Training on their Communication Skills in Clinical Practice: Peer Role-Playing versus Standardized Patients	
	S3-4 <i>Henrike Hoelzer (Charité Unvierstätsmedizin, Berlin, Germany)</i> Teaching Crosscultural-interviewing with simulated patients – Risks and benefits	
	S3-5 <i>Marshall Bernhard (University Hospital Münster, Germany)</i> Teaching and learning in a more efficient way	
12.00-13.00	<b>Lunch</b>	BFH
13.00-14.00	<b>Poster Presentations – Chair Mathieu Nendaz (Unit of development and research in Medical Education UDREM, University of Geneva)</b>	BFH
	P2-1 <i>Pierre-Nicolas Carron, Lionel Trueb, Bertrand Yersin (Emergency Service, CHUV, Lausanne)</i> Disaster medicine and crisis management: challenge and opportunity for high-fidelity simulation	

	<p>P2-2 <i>Andrea Brennwald, Ulrich Woermann, Kai Schnabel, Franz Caspar (Institute of Medical Education IML, University of Bern)</i> Differences in Learning Progress between Specific and General Communication Skills and Influence of Personality in a Communication Training for Undergraduate Medical Students.</p>	
	<p>P2-3 <i>Martina Gugelmann, Ulrich Woermann, Kai Schnabel, Franz Caspar (Institute of Medical Education IML, University of Bern)</i> Effects of time, gender and given preparation time on the improvement of undergraduate medical student's communications skills after self evaluation of recorded videos</p>	
	<p>P2-4 <i>Lionel Trueb, Pierre-Nicolas Carron, Bertrand Yersin (Emergency Service, CHUV, Lausanne)</i> Frequent troubleshooting in the Resuscitation Room: observations and needs for a simulation project</p>	
	<p>P2-5 <i>Layat Burn Carine (Lausanne University of Applied Sciences HECVSanté)</i> Standardized patients (SP) feedback: How do we train them?</p>	
	<p>P2-6 <i>Renate Strohmer, Jens Kaden (Faculty of Medicine Mannheim, University of Heidelberg, Germany)</i> Mannheimer Schulungsmodell für Simulationspatienten: Optimierung von Rollen- und Feedbackqualität</p>	
	<p>P2-7 <i>Petra Metzenthin, Sabine Hahn (Bern University of Applied Sciences BFH)</i> How to train strategies to manage aggressive situations with SPs</p>	
	<p><b>Afternoon Session - Chair Raphael Bonvin (University of Lausanne UNIL)</b></p>	LHA
14.15-15.00	<p><b>Keynote – Georges Bordage (University of Illinois, United States of America)</b> <b>Towards improving SP authenticity and score reliability: Some evidence-based practical advice</b></p>	LHA
15.10-16.40	<p><b>Workshop Session</b></p>	BFH
	<p>W2-1 <i>Robert Greif (University Hospital Inselspital, Bern) and George Savoldelli (Unit of development and research in Medical Education UDREM, University of Geneva)</i> Teaching Non-Technical Skills while focusing on clinical competences during high-fidelity mannequin simulator trainings</p>	
	<p>W2-2 <i>Debra Nestel (Monash University, Australia)</i> Distributed simulation: Flexible delivery of immersive simulation-based training</p>	
	<p>W2-3 <i>Kai Schnabel and Ulrich Woermann (Institute of Medical Education IML, University of Bern)</i> Training of Standardized Patients (SPs) for communication training in undergraduate medical education – a practical workshop</p>	
	<p>W2-4 <i>Stéphan Lavoie, Anne Méziat-Burdin, Peter Moliner, Steve Croteau, Mélanie Marceau (Centre hospitalier universitaire de Sherbrooke, Canada)</i> Les impacts perçus de l'apport de la simulation sur le développement des compétences d'interventions multidisciplinaires lors de situation d'urgence médicale ou chirurgicale</p>	
	<p>Reflection group <i>Monika Brodmann Maeder (Emergency Center University Hospital Inselspital Bern), Sibylle Matt Robert (Bern University of Applied Sciences BFH), Carine Layat Burn (Lausanne University of Applied Sciences HECVSanté), Florence Demaurex and Philippe Huber (Unit of development and research in Medical Education, University of Geneva),</i> Reflection group around interprofessionalism and simulation – Interprofessional skills: learning from each other</p>	
16.45-17.00	<p><b>Closure of the conference</b></p>	LHA